

Activity 4.3: Ending Well

Duration: 30-40 minutes

Aims:

- To explore what ending well looks like in community-engaged research

Requirements:

Computer; screen; chairs and tables; flipchart/paper and markers

Activities:

1. Using Slide 2, in small groups ask people to brainstorm for 10 minutes what 'ending well' looks like in community-engaged and co-produced research. Consider how understandings of this might differ for different stakeholders (partner organisations, community participants). What are the needs and capacities that need to be taken into consideration?
2. Slides 3 and 4 are example documents from the UKRI-funded [Ancient History, Contemporary Belonging](#) participatory research project. They were developed to support final discussions and agreements with community researchers. The key aspects considered in this project are indicated by yellow speech bubbles. Talk through these points. You might like to ask participants to consider what would be different in an AI/data-driven technology project.
3. Slide 5 identifies some of the steps taken in Ancient History, Contemporary Belonging towards ending well with project partner organisations. You can invite people to consider if there is anything missing from this list.
4. Ask participants to revisit the activity from Slide 2 to consider a final group of stakeholders: what do you as researchers require for a project to end well? How does this align with/diverge from other stakeholder needs?

Resources:

Peas in Pods Training Activity 4.3 - Resource - Working with Communities 3 - Ending Well.pdf